

Module specification

When printed this becomes an uncontrolled document. Please access the **Module Directory** for the most up to date version by clicking on the following link: [Module directory](#)

Refer to guidance notes for completion of each section of the specification.

Module Code	POL510
Module Title	Applying Police Powers
Level	5
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100484
Cost Code	GACJ

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Professional Policing	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	30 hrs
Placement / work based learning	0 hrs
Guided independent study	170 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	15 th August 2024
With effect from date	September 2024
Date and details of revision	
Version number	1

Module Aims

The aim of this module is to help students piece together various elements of the national policing curriculum to critically appreciate the context dependency of knowledge and what constitutes best practice.

Module Learning Outcomes - at the end of this module, students will be able to:

1	<p>LO 1- Explore the context dependency inherent to the application of police knowledge and powers in diverse situations.</p> <p>NPC Mapping: application elements of</p> <ul style="list-style-type: none"> • <u>Police Constable Role and Professional Standards</u>: Understand Police powers and how to apply them: 8.1,8.2, 8.3: • <u>Info/Int/Evidence</u>: Evaluate policing operations and review potential implications for future practice. 3.1 • <u>Response Policing</u>: Understand the practical policing skills associated with attending an incident as a first responder. 2.1, 2.1a, 2.2,2.4,2.5,2.6,2.7,2.8,2.8a 2.9,2.10, 2.11
2	<p>LO 2 - Demonstrate in-depth understanding of the practicalities associated with detaining and escorting suspects to custody</p> <p>NPC Mapping: Nuances associated with the application of ...</p> <ul style="list-style-type: none"> • <u>The Police Constable Role and Professional Standards</u>: Understand the need to establish grounds and authority for carrying out lawful searches. 9.1,9.2,9.3,9.4,9.5,9.6,9.7 • <u>Suspect / Offender Management</u>: Explain the processes for detaining and escorting a suspect to custody. 7.1,7.2,7.3,7.4,7.5 • <u>Suspect / Offender Management</u>: Explain statutory processes relating to a person detained in police custody. 8.1
3	<p>LO 3- Understand the critical steps and legal considerations involved in the decision to charge a person.</p> <p>NPC Mapping:</p> <ul style="list-style-type: none"> • <u>Criminal Justice System</u> 3.1,3.2,3.3: Understand all relevant procedures in relation to charging a person.
4	<p>LO 4 - Demonstrate the ability to critically evaluate how information and intelligence are used to inform police operations,</p>

	<p>NPC Mapping</p> <ul style="list-style-type: none"> <u>Info/Intel and Evidence</u>: Evaluate and reflect upon how information and intelligence was used to progress a given police operation. 4.1
--	--

Assessment

Indicative Assessment Tasks:

Written Assignment (40%) Students will be tasked with preparing the relevant documentation for the Crown Prosecution Service (CPS), specifically the MG3 form, to facilitate a decision on charging. The word count is 1000.

AND

Role Play – Stop Search/custody practical (60%) (20 minutes) Students will be required to engage with a practical scenario involving making judicious use of use of powers and skills related to stop, search, arrest, and detaining suspects.

Or

Those students who have successfully applied to become volunteer police officers may chose to complete a 2000 word work-based learning portfolio which records performance in relation to applying police powers.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	3	Written Assignment	40
2	1 2 4	Practical	60
Or for students employed as special/volunteer constables			
1	1-4	portfolio	100%

Derogations

Module cannot be compensated/condoned on BSc (Hons) Professional Policing.

All elements of the module have to be passed at 40%.

Learning and Teaching Strategies

In this module, learning is applied and students will consider a range of 'real life' policing scenarios (simulated in class and on video) to explore how the knowledge they have gained has to be interpreted to achieve best outcomes.



Indicative Syllabus Outline

LO 1- Explore the context dependency inherent to the application of police knowledge and powers in diverse situations

- The application of power powers and procedures and professional practice in a simulated case study and scenarios
- The complexities associated with Forensic considerations at a crime scene

LO 2 - Demonstrate in-depth understanding of the practicalities associated with detaining and escorting suspects to custody

- The statutory processes that ensure the rights and welfare of individuals detained in police custody are upheld. Procedures, and considerations when responding to:
 - Public order / public safety situations/ live streamed
 - Public protection incidents
 - Diversity e.g. suspect with disabilities
- Additional roles and responsibilities in relation to response policing and public order incidents,

LO 3 - Understand the critical steps and legal considerations involved in the decision to charge a person

- including assessing evidence, understanding the public interest, and ensuring the procedural requirements are met.

LO 4 - Demonstrate the ability to critically evaluate how information and intelligence are used to inform police operations

- Reflecting on the effectiveness of these operations and their implications for future practice. Additionally, understand the practical skills necessary for police officers attending an incident as first responders

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Rowe, M., Ralph, L. and Malik, A. (2023) *Introduction to Policing*. London: SAGE Publications.

Wood, D., Bradshaw, S., Dickens, T., Parker-Mcleod, J., Simpson, F. and Weaver, G. (2024) *Blackstone's Handbook for Policing Students 2024*. Oxford: Oxford University Press.

Zander, M. (2015) *The Police and Criminal Evidence Act 1984*. London: Sweet & Maxwell.



Other indicative reading

Prenzler, T. (2021) *Ethics and Accountability in Criminal Justice: Towards a Universal Standard*. Toowong, Qld.: Australian Academic Press.

Rogers, C., Lewis, R., John, T. and Read, T. (2011) *Police Work*. London: Routledge.